

2005-2006 Profile of Warner School District 06-5

110 1st Ave SW, Warner, SD 57479-0020

Home County: Brown
Area in Square Miles: 187
2005 K-12 Fall Enrollment: 308

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$80,803

\$13,162

\$42,112

\$16,329

\$230

\$0

\$0

\$0

\$0

\$0

\$152,637

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$3,062

\$53,829

\$178,874

\$235,765

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$860,216

\$103,466

\$219,942

\$72,010

\$270,232

\$31,212

\$70,490

\$1,627,568

\$0

\$0

\$0

\$0

	General	Capital Outlay Sp	ecial Education	Pension		Revenue	Evnandituras		
Local	\$596,199	\$152,747	\$82,086	\$43,135	Bond Redemption	\$166,774	Expenditures \$166,798	Cost per ADN	<u>1</u>
County State	\$27,813 \$946,310	\$9 \$0	\$6 \$1,154	\$3 \$0	Capital Projects	\$0	\$0	General Fund Only	\$5,217
Federal	\$90,109	\$0 \$0	\$50,761	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$5,672
Total S	\$1,660,431	\$152,757	\$134,007	\$43,138	Enterprise Funds	\$122,252	\$123,670	* Includes General, S Education and Pensio	•

		Special Education	· ·	2005 Payable 2006 Taxable Valuations				
State Aid General Aid Special Education Extraordinary Cost Fund - SE Total State Aid	\$919,875 \$1,154 \$0 \$921,029	IDEA Part B \$	\$2,581 52,830 55,411	Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$90,520,310 \$17,868,778 \$2,533,146 \$11,120,639 \$122,042,873	2005 Payable 20 Levy per Thousa Agricultural Non-Ag Z Owner Occupied		
ADM Data	\$921,029	Teaching Staff D	ata	Ending Fund	Ending Fund Balance			
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.006 0.000 5.000 342.813	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	11.7 8.7%	General Capital Outlay Special Education Pension	\$588,152 \$314,930 \$117,245 234408	Capital Outlay Bond Redemption Pension Fund	\$1.50 \$1.35 \$0.30	

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 308 0 Separate School Hearing Impaired 0 **Enrollment** 73 Regular Classroom 27 Learning Disabled 16 0.0% ADM ADA Self-Contained Classroom 0 0 Multiple Disabilities 25.1% 209.057 K-8 213.983 24 Hour Program 0 Orthopedic Impairment 0 14.6% 9-12 88.371 91.529 Early Childhood Setting 0 0 Visually Impaired 145 **Total** 297.428 305.512 Early Childhood SE Setting 6 0 Deaf 14.8 PT Early Child and SE 3 Speech/Language 18 97.4% Resource Room 9 Other Health Impaired 4 31 Day Program 0 Autism 5 Home/Hospital Program 0 Traumatic Brain Injury 0 Total 45 Developmental Delay 1

Total

45

Stanford Achievement Test Series, Tenth Edition (SAT10)

Student Data

PK-12 Enrollment

District Dropout Rate

Students Transported

Student to Staff Ratio

Number of Graduates

District Attendance Rate

Open Enrolled Students Rec'd

% Eligible for Free/Red. Lunch

% Special Needs Students

	Grade 3		Gra	de 4	Grae	de 5	Gra	de 6	Gra	de 7	Grad	de 8	Gra	de 11		
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR										
Math	66.5		71.2		70.6		70.4		73.6		68.4	1	63.4			
Science	67		67.8		81		66.4		80.7		75		74.1			
Social Science	67		67.8		83.9		71.0		81.4		68.3		60.3			
Language Arts	69.8		77.5		70.6		70.4		73.6		68.4		63.4			
Reading	70.4		73.6		72.8		74.9		73.7		65		71.7		American College	Test (ACT)
Complete Battery	71.9		75.3		77.7		73.1		78.6		68.7		70.8		English	21.8
Number Tested	22	1	23	1	24	1	24	2	20	1	18	4	16		Math	25.7
		- 1		1		1				1		1			Reading	21.0
														Science	22.5	
Stanford Writing Assessment Program, Third Edition														Composite Score	22.9	
Zumoru William Paliton														Number Tested	19	

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	23		82%		85%		89%		67%		67%		67%	
Grade 9	26		85%		94%		85%		92%		91%		91%	

No assessment data are reported when less than ten students were tested.